

Relationship Between Organizational Justice and Organizational Commitment in Primary Schools

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ABSTRACT The purpose of this study is to determine the relationship between the perception of teachers on organizational justice and organizational commitment behaviors. The study sample includes 350 teachers working in 25 primary schools in Ankara. Organizational Justice Scale was used in order to determine the level of organizational justice behaviors, whereas Organizational Commitment Questionnaire was used in order to determine the level of organizational commitment behaviors of teachers. Pearson moments correlation coefficient and regression analyze methods were used in analyzing data. The main findings of the study indicated that there is a positive and meaningful correlation found between organizational justice and organizational commitment behaviors of teachers.